

Children's Circle Montessori School

Program Statement

Date Policy and Procedures Established: September 6, 2011

Date Policy and Procedures Updated: January 1, 2026

Program Statement

Children's Circle Montessori School welcomes you to a genuine Montessori education for young children. As Owner/Operator/School Director, Daniela Purves, along with our dedicated childcare providers and educators, we view children as competent, capable, curious, and rich in potential.

Children's Circle Montessori School is consistent with the Ministry of Education's policy by operating a program that constitutes high quality childcare, early years programming and pedagogy that supports children's learning and development.

Our mission to provide an environment rich in purpose and experience so as to inspire, motivate and empower children to reach their full learning potential is achievable through implementing the four foundations of early learning: belonging, well-being, engagement, and expression.

Belonging refers to a sense of being connected to others, being valued, and forming relationships.

Well-being addresses the importance of physical /mental health, self-care, sense of self, and self-regulation.

Engagement occurs when children are involved, focused, and able to explore their environment with natural curiosity and exuberance.

Expression or communication (to be heard, as well as to listen) may take many different forms. Through their bodies, words, and use of materials.

Goal: To plan for and create positive learning environments and experiences in which each child's learning and development will be encouraged and supported.

Approach: The Montessori environment is designed to develop a foundation for creative learning and a sense of independence. The diversity of the Montessori materials, activities and experiences foster physical, intellectual, creative, social, and personal skills.

Goal: To support positive and responsive interactions among the children, parents, childcare providers, educators, and other staff members.

Approach: Childcare providers and educators are aware of children's cues and respond appropriately and consistently. Comprehensive and respectful communication ensures positive relationships with all members of the school community.

Goal: To promote the health, safety, and well-being of children.

Approach: Childcare providers and educators implement the policies and procedures related to health, safety and well-being of children, meeting and/or exceeding the requirements of the Ministry of Education, Ministry of Environment, City of Brampton, and Region of Peel.

Goal: To encourage the children to interact and communicate in a positive way and support their ability to self-regulate.

Approach: The Montessori classroom environment and the playground encourage social interaction for cooperative learning, peer teaching and emotional development. Children become aware of their feelings and the feelings of others.

Goal: To incorporate the Montessori Work Cycle, indoor/ outdoor play, as well as active play, rest, and quiet time, into the day, and consider the individual needs of the children receiving childcare.

Approach: The Program Schedule is designed to allow enough time to meet the physiological and development needs of the children.

Goal: To involve local community partners and allow partners to support children, their families, childcare providers, and educators.

Approach: Cooperatively work with community partners who include, but not limited to, Ministry of Education, Region of Peel, Peel Health, Peel Inclusion Resource Services (PIRS)*, Child Development Resource Connection Peel (CDRCP), Speech Pathways, Brampton Caledon Community Living and ErinOakKids Centre for Treatment and Development.

- Peel Inclusion Resource Services (PIRS) is a free service that helps children who need extra support to participate fully in licensed childcare. PIRS resource consultants will develop a plan with parents and Children's Circle Montessori School that focuses on the child's strengths and areas of development. A diagnosis is not needed. This service helps ensure a child's experience is positive and inclusive.
- <https://peelregion.ca/services/services-children-who-need-extra-support-child-care>

Goal: To support childcare providers, educators and other staff who interact with the children at school in relation to professional learning.

Approach: Professional education is offered to improve skills and knowledge to directly benefit children and peers.

Goal: To foster the children's exploration, play, and inquiry.

Approach: Learning takes place when children explore their social and physical environment and choose Montessori curriculum and activities that interest them. Freedom of choice entails some responsibility while allowing a child's natural aptitudes to be satisfied.

Goal: To foster the engagement of and ongoing communication with the parents about the program and their children.

Approach: Encourage members of the school community to speak freely, honestly, and with respect regarding their needs and experiences to ensure they feel heard and valued.

Goal: To provide child-initiated and adult-supported experiences.

Approach: The Montessori environment gives children the opportunity to solve problems, self-correct, see connections in knowledge and to create new ideas. The childcare providers and educators are educated and trained in the Montessori philosophy and the methodology for the age level they are teaching and have the ability and dedication to put the key concepts into practice.

Goal: To document and review the impact of the strategies identified in this Program Statement.

Approach: Evaluate and address successes and areas of opportunity at least annually based on written documentation, collaboratively with parents, care child providers, educators, and Owner/Operator.

Children's Circle Montessori School is:

- Accredited by Montessori Canada, formerly known as The Canadian Council of Montessori Administrators, and guided by the Montessori Method
 - Montessori Canada is dedicated to promoting, advancing, and delivering high-quality Montessori education to children and youth across Canada. Montessori Canada empowers a community of Montessori-trained educators, schools, and parents to create nurturing and empowering learning environments for every child.

- Accreditation is a pathway to excellence, helping Montessori schools uphold and enhance their commitment to Montessori values while fostering a culture of accountability, consistency, and continuous improvement.
- <https://www.montessori-canada.ca>
- A participating member of Raising the Bar in Peel (RTBP)
 - Raising the Bar in Peel (RTBP) is a continuous quality initiative designed to enhance quality care in childcare. Through authentic participation in RTBP, programs are committed to maintaining Provincial regulatory standards as well as local community standards.
 - <https://cdrcp.com/rtb>
- Licensed by The Ministry of Education's Child Care and Early Years Act, 2014
 - <https://www.ontario.ca/page/canada-ontario-early-years-and-child-care-agreement>

The intention of this Program Statement is to strengthen the quality of Children's Circle Montessori School's program and experiences that lead to positive outcomes related to children's learning, development, health, and well-being.